

The background consists of a yellow field on the left and a blue field on the right, separated by a vertical black line. A white rectangular box is centered horizontally and vertically, containing the text.

Back to School Night
2019-2020

Welcome New Families

Team Approach

Greg Saunders - Director of
Exceptional Learning

Lisa Janisch - Lead Behavior
Coordinator

Staffing Updates

- **New Teachers**

- Ms. Melanie - Social-Emotional-Physical Instructor
- Ms. Kelly - Social Studies
- Ms. Megan - Math

Advisory/Case Manager

- Students will begin and end each day in their Advisory.
- Advisory teacher is case manager for their advisory students, making them the primary contact person for these students.

Ms. Anna

Ms. Kelly

Ms. Liz

Ms. Megan

Class Periods and Passing Times

- There are 6 class periods throughout the day.
 - 50 Minute classes
- A Day, B Day rotation (Electives/Grad Ready)
- There are 3 minutes of passing time between each class period.
- Passing time is designated for: bathroom usage, water, locker usage, socialization with other homerooms.
 - Accommodations will be made on an as needed basis.

Class Rotations

Students will rotate classes

<u>Subject</u>	<u>Instructor</u>
Grad Ready	Mr. Mike
Science	Ms. Liz
Social Studies/Spanish	Ms. Kelly
Math	Ms. Megan
English Language Arts	Ms. Anna
Performing Arts	Ms. Molly
Visual Art	Ms. Colleen
Social Skills (Pull out sessions)	Ms. Lizzy & Ms. Lisa

New Updates

- Grad Ready Class
- Social Skills pull-out sessions
- SPARK - September, 9th
- Gross Motor Space-on the stage

Behavior Team

- Mr. Louie and Ms. Lisa will be managing the behavior Team this year.
- We will be consulting with Ms. Katie on a weekly basis.
- Mr. Louie will be primarily working in the lower school with the RBT's and teachers.
- Ms. Lisa will be working in the High School with the teachers and RBT/TA's.

Social Skills Goals

- Each student will have 1-3 Social Emotional/ Executive Functioning Goals that they will be working on. We will be utilizing the SKILLS assessment.
- We will be sending out a Social Emotional/Executive Functioning Survey to Parents soon to get your insight on your student before we set our goals.
- Goals will be determined by Fall conferences and will be incorporated into the WIPP.
- Social Skills pull out sessions will focus on these goals in a small group format.

New Areas of Regulation in the classroom

- **Breakspace**- when your student is dysregulated or needs a proactive break they can take their break in a semi private area within the classroom.
- **Hang Out Space**- is a place where students can hang out and socialize with their peers - no computers will be allowed in this space

Grad Ready

- Grad Ready is based around four pillars of: accountability, support, responsibility, and trust. We want students to have opportunity to both succeed and fail, as failure = growth.
- Students should be the primary driver (ex: class discussion, organizers).
- Have completed 34 parent meetings and each student has their transitions document which has been shared with teachers and staff.
- Long-term program goal is to achieve the highest degree of vocational and personal independence possible. To provide information and support to parents and staff to facilitate this.
- Goal of class this year is to explore vocational/post-secondary interests and possibilities, as well as discuss and practice many of the “soft skills” and executive functioning skills necessary to succeed in the workplace.

DOG DOLLARS!



Google Classroom - What is my student learning?

Google Classroom will be a staple this year in all of our classes. It will help your student:

- Stay organized with a “Drive” folder for each class/teacher
- Notify your student on our class stream when work is assigned and due
- Find class materials that are automatically filed into folders in Google Drive
- Communicate and assist classmates through class discussions

Parents will receive an email asking how often they would like a Google Classroom update. From this update, you will be able to see what assignments are missing, when things are due, and what we are working on in general.

Gradelink - How is my student doing?

Gradelink is a cloud-based student information system and school management system that makes classroom management simpler and parent communication seamless.

- Tracks attendance
- Progress Reports
- Real time grading
- Grade Reports
- Parent and student portal
- iOS and Android Apps available



Drop off and Dismissal

Drop off - 8:00-8:10

- High School students are welcome to come in and hang out.
 - Students can be in their classrooms or in the upper school hallway or go into the gym and participate in SPARK.
 - School day starts at 8:10.

Dismissal - 3:00-3:10

- Similar to last year. Parents stay in car, line up, and students will be called out.
- If you are unable to get here by 3:10 your student will join Owl's nest.

High School WIPP

- We are in the process of making some changes
- A task group was formed with teachers and parents to address needed changes with the new school model
- There will be one WIPP this year – spring
- Conferences will be in the fall and spring with teachers (no longer have student-led)

Cell Phones

- Preferred they stay in lockers at all times
- Placed in a container at the beginning of each class
- Can be used during passing time
- Exceptions on an individual basis

In Vivo Learning

- In Life Learning
- “in vivo” opportunities, encouragement, and reinforcement for using desired skills in the community, will increase the likelihood of retention of those skills.
 - Experientials
 - Two experiences this year
 - Dates will be posted in Bridge

Community Based Instruction

- One form to cover all trips
- Communication to shared a week or more in advance.

Parent Survey - What you said

- **Communication**
- **Social - Emotional Reporting**
- **Academic Reporting**
- **Transition**
- **New Families**

Thank You.
Let's Have a Great Year!
